

पाठ संख्या (Lesson No.) 1 विषय (Subject) English

कक्षा व वर्ग (Class & Section) दिनांक (Date) 10 / Jan / 2023

विद्यालय (School) कालांश (Period)

इकाई (Unit)

प्रकरण (Topic)

The Holy Ganga

सामान्य उद्देश्य (General Aims)

- (1) To enable the students to read and write correct English.
- (2) To enable the student to read Eng with correct pronunciation.
- (3) To enable them to comprehend the thought passage.

विशिष्ट उद्देश्य (Specific Aim)

(1) will develop the ability to enjoy the aesthetic beauty of nature.

(2) will understand the importance of river Ganga.

पूर्व ज्ञान (Previous Knowledge)

~~Students have basic knowledge about the Ganga and ready to exchange their knowledge.~~

सहायक सामग्री (Teaching Aid)

Pictures of Kumbh Mela and river worshipping by people.

अदा (Input)		
अपेक्षित व्यवहार परिवर्तन [Expected Behaviour Outcome (EBOS)]		
पाठ्य-वस्तु (Content and Items to be taught)	उद्देश्य एवं उनका विशिष्टीकरण (Objective with Specifications In Behavioural Terms)	शिक्षक क्रियायें (Teacher's Activities)
Previous Knowledge link with New Knowledge	Student will be able to connect Previous knowledge with new knowledge. (Previous Knowledge based Question)	<u>Introductory Questions</u> Pupil - Teacher will ask few questions to test the previous knowledge of the students. Q.1 what are natural sources of water? Q.2 Tell me few name of India rivers? Q.3 which river is known as to holy river of India? Q.4 what is origin of river Ganga?
will appear the student with topic	Student of aim Student today we are going to study	"THE HOLY GANGA"

प्रक्रिया (Process)		प्रदा (Output)
अधिगम अनुभव (Learning Experience)		वास्तविक अधिगम उपलब्धियाँ Real Learning Outcomes (RLOs)
छात्र क्रियाएँ (Pupil Activities)	तकनीकी एवं साधन (Technique and Aids)	उद्देश्य केन्द्रित मूल्यांकन (Objective based Evaluation)
Student will listen Carefully.	@	
A1. Natural sources of water are rain, lake, rivers glaciers etc.	Questions answer teaching	
A2 - Brahmaputra, Kosi Ganga etc.		
A - River Ganga is known as holy river of India.		
Problematic		
Student will listen Carefully.	Reading method.	

अदा (Input)		
अपेक्षित व्यवहार परिवर्तन [Expected Behaviour Outcome (EBOS)]		
पाठ्य-वस्तु (Content and Items to be taught)	उद्देश्य एवं उनका विशिष्टीकरण (Objective with Specifications In Behavioural Terms)	शिक्षक क्रियायें (Teacher's Activities)
	will develop the habit of reading silently.	<u>Silent Reading - I</u> Pupil - teacher will ask the student the paragraph silently any lip movement.
Comprehension Teacher Questions will try to know how much did her students has learn.		<u>Thought Analysis</u> (1) which is national river of India? (2) where does the Ganga began its Journey from?
Ganga will develop the skill of listening.		<u>Model Reading - II</u> Pupil - Teacher will read the paragraph much correct Pronunciation stem and inonation.

प्रक्रिया (Process)		प्रदा (Output)
अधिगम अनुभव (Learning Experience)		वास्तविक अधिगम उपलब्धियाँ Real Learning Outcomes (RLOs)
छात्र क्रियाएँ (Pupil Activities)	तकनीकी एवं साधन (Technique and Aids)	उद्देश्य केन्द्रित मूल्यांकन (Objective based Evaluation)
Student will read the Paragraph without any lip movement.	Silent reading method	
(1) Ganga is national river of India.		
(2) The Ganga begins its Journey from Gomukh.	Q/A teaching	
Students will follow their teacher in their books.	Reading method	

पाठ संख्या (Lesson No.) 2 विषय (Subject) English

कक्षा व वर्ग (Class & Section) दिनांक (Date) 14 / Jan / 2023

विद्यालय (School) कालांश (Period)

इकाई (Unit)	
प्रकरण (Topic)	THE MISSILE MAN OF INDIA
सामान्य उद्देश्य (General Aims)	(1) To enable the student to read english with correct Pronunciation. (2) To develop the Vocabulary of students. (3) To enable them to get enjoyment through reading eng.
विशिष्ट उद्देश्य (Specific Aim)	(1) Students Interest will be develop for science. (2) Students will know about Our beloved President of A.P.J Abdul Kalam Sir.
पूर्व ज्ञान (Previous Knowledge)	Student have basic Information about DR. A.P.J Abdul Kalam Scientific experiment.
सहायक सामग्री (Teaching Aid)	Picture of DR. A.P.J Abdul Kalam Average of missiles.

अदा (Input)		
अपेक्षित व्यवहार परिवर्तन [Expected Behaviour Outcome (EBOS)]		
पाठ्य-वस्तु (Content and Items to be taught)	उद्देश्य एवं उनका विशिष्टीकरण (Objective with Specifications In Behavioural Terms)	शिक्षक क्रियायें (Teacher's Activities)
Previous Knowledge	Students will be able to connect the Previous Knowledge with new knowledge	<u>Introductory Questions.</u> Pupil- teacher will ask few questions to the Previous knowledge of the Students- Q1 which is your favourite subject. Q2. who teaches you Science? Q3 why do you like Science? Q4 Tell me few name of missiles launched by India? Q5 which Indian President is known as the missile man of India?
will apprise the students with topic	Statement of Aim	Students today we are going to study about the Missile man of India.
	<u>Presentation</u>	People teacher will throw whole unit in two lessons.

प्रक्रिया (Process)		प्रदा (Output)
अधिगम अनुभव (Learning Experience)		वास्तविक अधिगम उपलब्धियाँ Real Learning Outcomes (RLOs)
छात्र क्रियाएँ (Pupil Activities)	तकनीकी एवं साधन (Technique and Aids)	उद्देश्य केन्द्रित मूल्यांकन (Objective based Evaluation)
Students will answers.	O/A Techingue	
A - eng, hindi, sst science.		
A - Dr Priyanka man teaches science.		
A - Sci Science is experiment abtuted and it can be used for the benefit of mankind.		
A 4 - Sir AFGNI and PRITHVI missiles are launched by India.		
A 5 - Problematic		
Student will listen Carefully.	Reading method.	
Student 1)		

अदा (Input)		शिक्षक क्रियायें (Teacher's Activities)
अपेक्षित व्यवहार परिवर्तन [Expected Behaviour Outcome (EBOS)]		
पाठ्य-वस्तु (Content and Items to be taught)	उद्देश्य एवं उनका विशिष्टीकरण (Objective with Specifications In Behavioural Terms)	
	will enable the students to read the Passage loudly and clearly	<u>Loud Reading - I</u> Pupil - teacher will ask students to read the Passage one by one.
		<u>Pronunciation Drill - I</u> People - teacher will write the mispronounced words on the board ask the students to pronounce them.
		(1) - Exceptionally - ^{असाधारण रूप} फेरिस (2) - Ferried
	will and new words in Vocab.	<u>Exposition of difficult words</u> Pupil - teacher will find out the meaning of difficult words by using different devices and try to take into the students in the procedure.
		word meaning Devices exceptionally ^{असाधारण रूप} Antonym
		unacellon ^{कुलदिपति} usage

प्रक्रिया (Process)		प्रदा (Output)
अधिगम अनुभव (Learning Experience)		वास्तविक अधिगम उपलब्धियाँ Real Learning Outcomes (RLOs)
छात्र क्रियाएँ (Pupil Activities)	तकनीकी एवं साधन (Technique and Aids)	उद्देश्य केन्द्रित मूल्यांकन (Objective based Evaluation)
few students will read the Passage while other follow in their books.	Reading method	
Students will pronounced the mispronounced words following the correct pronunciation of teacher.	Oral method	
How to pronounce these words.		
Student will note down the words in this notebook.		
Illustration		
Common		
Mr. Singh is Chancellor of		
Baloda University.		

अदा (Input)		शिक्षक क्रियायें (Teacher's Activities)
अपेक्षित व्यवहार परिवर्तन (Expected Behaviour Outcome (EBOS))		
पाठ्य-वस्तु (Content and Items to be taught)	उद्देश्य एवं उनका विशिष्टीकरण (Objective with Speci- fications In Behavioural Terms)	
		<u>Silent Reading - I</u>
will develop Comprehension of reading Questions	the skill	Pupil - Teacher will ask the Students to read the Paragraph silently without any lip movement.
		<u>Thought Analysis</u>
	Q-1 what is the meaning of Vision?	
Teacher will try to know how much his/her	Q-2 what is the full name of APJ Kalam?	
Students	Q-3 when and where was he born?	
has learn.	Q-4 when did he receive Bharat Ratha award?	
		<u>Blackboard Summary</u>
	(1) APJ - Abul Pakir Janaul Abidin Abdul Kalam	
	(2) Pinaka Aemi - Minute	
	HOME WORK	

प्रक्रिया (Process)		प्रदा (Output)
अधिगम अनुभव (Learning Experience)		वास्तविक अधिगम उपलब्धियाँ Real Learning Outcomes (RLOs)
छात्र क्रियाएँ (Pupil Activities)	तकनीकी एवं साधन (Technique and Aids)	उद्देश्य केन्द्रित मूल्यांकन (Objective based Evaluation)
Student will read the Paragraph silently without any lip movement.	Reading method	
A-1 Sir meaning of vision APJ	Q/A	
A-2 Sir full name of - APJ. Abul Pakir Janaulabdeen Abdul Kalam.	Technique	
A-3 Sir he was born on 15/oct/1931 at Raneshwarm in TN.		
A-4 Sir he recieved Bharat Ratha Award in 1997.		
Black Board Summary		

पाठ संख्या (Lesson No.) 3 विषय (Subject) english

कक्षा व वर्ग (Class & Section) दिनांक (Date) 18 / Jan / 2023

विद्यालय (School) कालांश (Period)

इकाई (Unit)	
प्रकरण (Topic)	PLAY THINGS
सामान्य उद्देश्य (General Aims)	(1) To enable Students to appreciate the beauty rhyme and style of Poem. (2) To enable people to read about the poem with paper rhyme and information. (3) To train the emotions of the students.
विशिष्ट उद्देश्य (Specific Aim)	(1) Students will be able to enjoy the aesthetic beauty of poem. (2) Student will learn to live like in a happy manner. (3) Students will develop the imagination.
पूर्व ज्ञान (Previous Knowledge)	classroom games, pictures of childhood games
सहायक सामग्री (Teaching Aid)	children played a lot of games and can understand the poem whole heartedly.

अदा (Input)		
अपेक्षित व्यवहार परिवर्तन [Expected Behaviour Outcome (EBOS)]		
पाठ्य-वस्तु (Content and Items to be taught)	उद्देश्य एवं उनका विशिष्टीकरण (Objective with Specifications In Behavioural Terms)	शिक्षक क्रियायें (Teacher's Activities)
Previous Knowledge link to New Knowledge	Students will be able to connect the previous knowledge with new knowledge. (Based on Previous Knowledge)	<u>Introductory Questions.</u> Pupil- Teacher will ask few questions to test the previous knowledge of the students. Q-1 what games you play with your friends? Q-2 which is your favourite game? Q-3 which game you would love to play right now?
will appear the students with poem	Statement of aim Students today we are going to study the poem "PLAY THINGS"	<u>Presentation</u> Pupil- teacher will recite the poem with proper system and information

प्रक्रिया (Process)		प्रदा (Output)
अधिगम अनुभव (Learning Experience)		वास्तविक अधिगम उपलब्धियाँ Real Learning Outcomes (RLOs)
छात्र क्रियाएँ (Pupil Activities)	तकनीकी एवं साधन (Technique and Aids)	उद्देश्य केन्द्रित मूल्यांकन (Objective based Evaluation)
Students will listen attentively.	Orally.	
A-1 Sir we play Cricket football, badminton, ludo etc.	Q/A Technique	
A-2 Sir my favourite game is Cricket.		
A-3 Sir we would love to play football.		
Student will listen Carefully.	Reading Technique.	

अदा (Input)		शिक्षक क्रियायें (Teacher's Activities)
अपेक्षित व्यवहार परिवर्तन [Expected Behaviour Outcome (EBOS)]		
पाठ्य-वस्तु (Content and Items to be taught)	उद्देश्य एवं उनका विशिष्टीकरण (Objective with Speci- fications In Behavioural Terms)	
child - will develop - game listening abilities	Model Reading - I pupil - teacher will recite the poem with proper system and information	
Child - game	Model Reading - II pupil - teacher will recite the poem in a modulated voices as before.	
will develop reading abilities of poem.	Imitation Reading by students. pupil - Teacher will ask few students to read or recite the poem individually one - by one.	
will develop Comprehension ability.	Meaning of difficult words. pupil teacher will try to explain the meaning of difficult words in the easiest manner so makes the students able to group the meaning of words.	

प्रक्रिया (Process)		प्रदा (Output)
अधिगम अनुभव (Learning Experience)		वास्तविक अधिगम उपलब्धियाँ Real Learning Outcomes (RLOs)
छात्र क्रियाएँ (Pupil Activities)	तकनीकी एवं साधन (Technique and Aids)	उद्देश्य केन्द्रित मूल्यांकन (Objective based Evaluation)
Student will keep these books closed and listen the poem carefully.	Reading Technique.	
Students will listen and see in their books carefully and attentively.	"	
other Students will enjoy the poem in real sense.	"	
Students will note in their copies and try to group the meaning of the words and phrases.		

अदा (Input)		शिक्षक क्रियायें (Teacher's Activities)
अपेक्षित व्यवहार परिवर्तन [Expected Behaviour Outcome (EBOS)]		
पाठ्य-वस्तु (Content and Items to be taught)	उद्देश्य एवं उनका विशिष्टीकरण (Objective with Speci- fications In Behavioural Terms)	
		word meaning
		Twig टहनी
		forail कमजोर
		Conce लम्बी हल्की नाव
		<u>Choral Reaction</u> The poem will be recited in chorus first the teacher will recite one line and the students will follow in chorus.
will develop Comphension ability		<u>Comphension text Question</u> (1) where was child sitting? (2) what was child doing? (3) what is the meaning of lamp?

प्रक्रिया (Process)		प्रदा (Output)
अधिगम अनुभव (Learning Experience)		वास्तविक अधिगम उपलब्धियाँ Real Learning Outcomes (RLOs)
छात्र क्रियाएँ (Pupil Activites)	तकनीकी एवं साधन (Technique and Aids)	उद्देश्य केन्द्रित मूल्यांकन (Objective based Evaluation)
Student will recite lines in chorus following their teacher.		
A-1 child was sitting under.		Q/A Technique.
A-2 child was playing.		
A-3 meaning of lamp is (दीया)		

पाठ संख्या (Lesson No.) ५ विषय (Subject) english

कक्षा व वर्ग (Class & Section) दिनांक (Date) १३ / Jan / 2023

विद्यालय (School) Swami Shri balchan कक्षा (Period)
Inter College Sadarpur Meerut

इकाई (Unit)	
प्रकरण (Topic)	THANK YOU GOD
सामान्य उद्देश्य (General Aims)	(i) To enable students to appreciate the beauty rhyme and style of poem. (ii) To enable pupils to read aloud the Poem with proper system & intonation. (iii) To train the emotion of the student.
विशिष्ट उद्देश्य (Specific Aim)	(i) Student will be able to reciting the poem of God behind all the natural activities or nature. (2) Students will start to take interest in nature.
पूर्व ज्ञान (Previous Knowledge)	Students have standard to read the passage and able to find out read meaning of the passage. They eligible to read or findout the real meaning of locality.
सहायक सामग्री (Teaching Aid)	Real life objects (Nature)

अदा (Input)		
अपेक्षित व्यवहार परिवर्तन [Expected Behaviour Outcome (EBOS)]		
पाठ्य-वस्तु (Content and Items to be taught)	उद्देश्य एवं उनका विशिष्टीकरण (Objective with Spec- ifications In Behavioural Terms)	शिक्षक क्रियायें (Teacher's Activities)
Previous Knowledge	Students will be able to Connect the Previous Knowledge with the new Knowledge	<u>Introductory Questions.</u> Pupil - Teacher will ask few questions to test the Previous knowledge of the students. Q-1 what do you see around Q-2 Tell me 3 items of man-made and 3 natural items? Q-3 what is nature? Q-4 what type of environment you like man made or natural? Q-5 who has wanted nature?

प्रक्रिया (Process)		प्रदा (Output)
अधिगम अनुभव (Learning Experience)		वास्तविक अधिगम उपलब्धियाँ Real Learning Outcomes (RLOs)
छात्र क्रियाएँ (Pupil Activities)	तकनीकी एवं साधन (Technique and Aids)	उद्देश्य केन्द्रित मूल्यांकन (Objective based Evaluation)
Students will listen attentively.	Orally.	
A-1 we see dress animals seeds -etc- around us.	Q/A Technique.	
A-2 man-made's seats buildings Can and natural mountain.		
A-3 natural is respos- -ible for each and every life.		
A-4 Sir I like national environment.		
Problematic.		

अदा (Input)		
अपेक्षित व्यवहार परिवर्तन [Expected Behaviour Outcome (EBOS)]		
पाठ्य-वस्तु (Content and Items to be taught)	उद्देश्य एवं उनका विशिष्टीकरण (Objective with Speci- fications In Behavioural Terms)	शिक्षक क्रियायें (Teacher's Activities)
	will appear the student with poem.	<u>Statement of Aim.</u> Student today we are going to study to poem (THANK YOU GOD)
		<u>Presentation</u> pupil- teacher will teaches the whole poems in one unit.
for — — you	will develop listening abilities	<u>model Reading - I</u> people- teachers will recite the poem with proper rhythm and information.
		<u>Model Reading - II</u> pupil- Teacher will recite the poem in a modulated voices and before.

प्रक्रिया (Process)		प्रदा (Output)
अधिगम अनुभव (Learning Experience)		वास्तविक अधिगम उपलब्धियाँ Real Learning Outcomes (RLOs)
छात्र क्रियाएँ (Pupil Activities)	तकनीकी एवं साधन (Technique and Aids)	उद्देश्य केन्द्रित मूल्यांकन (Objective based Evaluation)
Student will listen carefully.		
Student will keep their books closed and listen the poem carefully.	Reading Technique	
Student will listen and see in their books carefully and attentively.	?)	

अदा (Input)		शिक्षक क्रियायें (Teacher's Activities)								
अपेक्षित व्यवहार परिवर्तन [Expected Behaviour Outcome (EBOS)]										
पाठ्य-वस्तु (Content and Items to be taught)	उद्देश्य एवं उनका विशिष्टीकरण (Objective with Speci- fications In Behavioural Terms)									
	will develop reading abilities of poem	<u>Imitation Reading by Students.</u> Pupil - teacher will ask few students to read or recite the poem individually one- by one.								
		<u>Meaning of difficult words</u>								
		Pupil - teacher will try to explain the meaning of difficult words in the easiest manner to make the students able to grasp the meaning of the words.								
		<table border="1"> <thead> <tr> <th>word</th> <th>meaning</th> </tr> </thead> <tbody> <tr> <td>Crature</td> <td>- पशु - पक्षी</td> </tr> <tr> <td>Almighty</td> <td>- ईश्वर</td> </tr> <tr> <td>Harmony</td> <td>- समीपता</td> </tr> </tbody> </table>	word	meaning	Crature	- पशु - पक्षी	Almighty	- ईश्वर	Harmony	- समीपता
word	meaning									
Crature	- पशु - पक्षी									
Almighty	- ईश्वर									
Harmony	- समीपता									

प्रक्रिया (Process)		प्रदा (Output)
अधिगम अनुभव (Learning Experience)		वास्तविक अधिगम उपलब्धियाँ Real Learning Outcomes (RLOs)
छात्र क्रियाएँ (Pupil Activities)	तकनीकी एवं साधन (Technique and Aids)	उद्देश्य केन्द्रित मूल्यांकन (Objective based Evaluation)
Other student will enjoy the poem in the real sense	Reading Technique	
Student will note in their copies and try to group the meaning of the words and phases.		

पाठ संख्या (Lesson No.) 5 विषय (Subject) English

कक्षा व वर्ग (Class & Section) दिनांक (Date) 2 / feb / 2023

विद्यालय (School) कालांश (Period)

इकाई (Unit)	
प्रकरण (Topic)	Another chance.
सामान्य उद्देश्य (General Aims)	(1) To enable students to appreciate the beauty rhyme and style of poem. (2) To enable people to read enjoy section individual or chorus of the poem. (3) To train the emotions of the students.
विशिष्ट उद्देश्य (Specific Aim)	(1) Student will be learn that making mistakes is a human error. (2) Students will learn that we can make a new beginnings any point of time.
पूर्व ज्ञान (Previous Knowledge)	Student have read the poetry and prose in previous and are now able to understand the deep meaning of poetry.
सहायक सामग्री (Teaching Aid)	Real life experience.

अदा (Input)		शिक्षक क्रियायें (Teacher's Activities)
अपेक्षित व्यवहार परिवर्तन (Expected Behaviour Outcome (EBOS))		
पाठ्य-वस्तु (Content and Items to be taught)	उद्देश्य एवं उनका विशिष्टीकरण (Objective with Speci- fications In Behavioural Terms)	
Previous → Students Knowledge will be based on able to	← Connected the previous knowledge of the students.	Introductory Questions Pupil- Teacher will ask few questions to test
	Previous knowledge with new knowledge	Q-1 what do you think about mistakes?
		Q-2 Share your own experience of making mistakes?
		Q-3 would you like to correct your mistake if you get another chance?

प्रक्रिया (Process)		प्रदा (Output)
अधिगम अनुभव (Learning Experience)		वास्तविक अधिगम उपलब्धियाँ Real Learning Outcomes (RLOs)
छात्र क्रियाएँ (Pupil Activities)	तकनीकी एवं साधन (Technique and Aids)	उद्देश्य केन्द्रित मूल्यांकन (Objective based Evaluation)
Student will listen attentively.	Oral method	
A-1 Mistakes are a part of life a person makes a lot of mistakes in life.	Q / A Technique	
A-2 Sir on the last ball we managed to win the match I got sent out on second sin.		
A-3 yes, Sir I would love to correct my mistake if get another chance.		

अदा (Input)

अपेक्षित व्यवहार परिवर्तन

[Expected Behaviour Outcome (EBOS)]

पाठ्य-वस्तु
(Content and
Items to be
taught)

उद्देश्य एवं
उनका विशिष्टीकरण
(Objective with Speci-
fications In Behavioural
Terms)

शिक्षक क्रियायें (Teacher's Activities)

Choral Reaction

The poem will be
recited in chorus
first the teachers will
recite one line and
the students will
follow in chorus.

will
develop
Comprehension
ability.

Comprehension text Questions

- (i) why do we wish for
another chance?
- (ii) what is another of
old?
- (iii) what is the meaning
of despair.

प्रक्रिया (Process)

अधिगम अनुभव
(Learning Experience)

छात्र क्रियाएँ
(Pupil Activities)

तकनीकी एवं साधन
(Technique and Aids)

प्रदा (Output)

वास्तविक अधिगम
उपलब्धियाँ Real
Learning Outcomes
(RLOs)

उद्देश्य केन्द्रित
मूल्यांकन
(Objective based
Evaluation)

Students will recite lines Reading
in chorus following Technique.
their teachers.

A-1 we wish for
another chance to
correct our mistakes.

Q/A
Technique.

A-2 Antonym of Old
is new.

A-3 Meaning of despair
is extreme sadness.

पाठ संख्या (Lesson No.) विषय (Subject) English

कक्षा व वर्ग (Class & Section) दिनांक (Date) 16 / Feb / 2022

विद्यालय (School) Swami Shri. Balchandra कालांश (Period)
Inter College Sadarpur (Meerut)

इकाई (Unit)

प्रकरण (Topic)

Little Birdie

सामान्य उद्देश्य (General Aims)

- (1) To enable students to appreciate the beauty rhyme and style of poem.
- (2) To enable pupils to read aloud the poem with proper rhythm and intonation.

विशिष्ट उद्देश्य (Specific Aim)

- (i) Student will be able to enjoy the aesthetic beauty of poem.
- (ii) Student will start to enjoy the games of birds.

पूर्व ज्ञान (Previous Knowledge)

Student love the birds and are anxious to be leave the poem.

सहायक सामग्री (Teaching Aid)

Birds chipping in garden
birds flying in sky.

अदा (Input)		शिक्षक क्रियायें (Teacher's Activities)
अपेक्षित व्यवहार परिवर्तन [Expected Behaviour Outcome (EBOS)]	पाठ्य-वस्तु (Content and Items to be taught)	
	उद्देश्य एवं उनका विशिष्टीकरण (Objective with Specifi- cations In Behavioural Terms)	
	Students will be able to connect the previous knowledge with new knowledge.	<u>Introductory Questions</u> Pupil- Teacher will ask few questions to test the previous knowledge of the students.
		Q-1 Tell me different colour of birds which you have seen?
		Q-2 which is your favourite bird?
		Q-3 what is the colour of Parrot?
	will apprise the students with poem.	<u>Statement of aim</u> Students today we are going to study the poem 'LITTLE BIRDIE'

प्रक्रिया (Process)		प्रदा (Output)
अधिगम अनुभव (Learning Experience)		वास्तविक अधिगम उपलब्धियाँ Real Learning Outcomes (RLOs)
छात्र क्रियाएँ (Pupil Activities)	तकनीकी एवं साधन (Technique and Aids)	उद्देश्य केन्द्रित मूल्यांकन (Objective based Evaluation)
Student will listen attentively.	Orally.	
A-1 Sir I saw black green white etc colour of birds.	Q/A Technique.	
A-2 Sir my favourite bird is Parrot.		
A-3 Sir colour of Parrot is green.		
Student will listen attentively.	Reading Technique.	

अदा (Input)
अपेक्षित व्यवहार परिवर्तन
[Expected Behaviour Outcome (EBOS)]

पाठ्य-वस्तु
(Content and
Items to be
taught)

उद्देश्य एवं
उनका विशिष्टीकरण
(Objective with Spec-
ifications In Behavioural
Terms)

शिक्षक क्रियायें
(Teacher's Activities)

will develop Comphension ability
Meaning of difficult words
Pupil- Teachers will try to explain the meaning of difficult words in the easiest manner to make the students able to grasp the meaning of the words

word meaning
Pup - सावनी

Limbs हाथ-पैर

a little longer - थोड़ी देर तक

Choral Reaction

The Poem will be recited in chorus first the teacher will recite one line the students will follow in chorus

प्रक्रिया (Process)

अधिगम अनुभव
(Learning Experience)

छात्र क्रियाएँ
(Pupil Activities)

तकनीकी एवं साधन
(Technique and Aids)

प्रदा (Output)

वास्तविक अधिगम
उपलब्धियाँ Real
Learning Outcomes
(RLOs)

उद्देश्य केन्द्रित
मूल्यांकन
(Objective based
Evaluation)

Student will note in their copies and try to grasp the meaning of the words and Phases.

Student will recite lines in chorus following their teacher.

पाठ संख्या (Lesson No.) 7 विषय (Subject) English

कक्षा व वर्ग (Class & Section) दिनांक (Date) 18 / 11 / 2023

विद्यालय (School) Swami Shri कालांश (Period)
Balchandra Inter College Sadarpur (Muzut)

इकाई (Unit)	
प्रकरण (Topic)	MR. GARBAGE AND MRS. POLYTHENE
सामान्य उद्देश्य (General Aims)	
	(1) To enable the student to read and write correct English.
	(2) To enable the student to read English with correct pronunciation.
	(3) To enable them to comprehend the taught passage.
विशिष्ट उद्देश्य (Specific Aim)	
	(1) will get interested in their surrounding.
	(2) will use polythene judiciously.
	(3) will spread awareness in society about nature.
पूर्व ज्ञान (Previous Knowledge)	
	Students have developed the ability to understand the pros and cons of Polythene and Garbage.
सहायक सामग्री (Teaching Aid)	
	Polythene and Garbage.

अदा (Input)		शिक्षक क्रियायें (Teacher's Activities)
अपेक्षित व्यवहार परिवर्तन [Expected Behaviour Outcome (EBOS)]		
पाठ्य-वस्तु (Content and Items to be taught)	उद्देश्य एवं उनका विशिष्टीकरण (Objective with Speci- fications In Behavioural Terms)	
	Students will be able to connect the previous knowledge with new knowledge.	<u>Introductory Questions</u> Pupil - Teacher will ask few questions to test the previous knowledge of the student. Q-1 How many of you have use Polythene ? Q-2 from which material Polythene is made ? Q-3 Have you seen Garbage? Q-4 Tell me the uses of garbage and Polythene.
	will apprise the student with topic	<u>Statement of aim</u> Student today we are going to Study "MR GARBAGE AND MRS POLYTHENE"

प्रक्रिया (Process)		प्रदा (Output)
अधिगम अनुभव (Learning Experience)		वास्तविक अधिगम उपलब्धियाँ Real Learning Outcomes (RLOs)
छात्र क्रियाएँ (Pupil Activites)	तकनीकी एवं साधन (Technique and Aids)	उद्देश्य केन्द्रित मूल्यांकन (Objective based Evaluation)
Student will listen Carefully.		
A-1 Sir we all have used Polythene.	Q/A Technique	
A-2 Polythene is made of Plastic.		
A-3 Yes		
Reclamatic		
Student will listen Carefully.	Reading method.	

अदा (Input)

अपेक्षित व्यवहार परिवर्तन
[Expected Behaviour Outcome (EBOS)]

पाठ्य-वस्तु
(Content and
Items to be
taught)

उद्देश्य एवं
उनका विशिष्टीकरण
(Objective with Speci-
fications In Behavioural
Terms)

शिक्षक क्रियायें (Teacher's Activities)

Pronunciation skills - 1

will enable Pupil - Teacher will
the student write the mispronounced
to pronounce words on the board
clearly & and ask students to
correctly pronounce them.

Crabage गा (रु) बिज How to

Pit पिट Pronounce

fall sick नील सिक these words

Exposition of difficult word

will and
new word Pupil - Teacher will find
in vocab. out the meaning of
difficult words by
using difficult alphabets
to involve
the students.

प्रक्रिया (Process)

अधिगम अनुभव
(Learning Experience)

छात्र क्रियाएँ
(Pupil Activities)

तकनीकी एवं साधन
(Technique and Aids)

प्रदा (Output)

वास्तविक अधिगम
उपलब्धियाँ Real
Learning Outcomes
(RLOs)

उद्देश्य केन्द्रित
मूल्यांकन
(Objective based
Evaluation)

Student will follow
this teacher and
pronounce the word
correctly.

Oral
method.

अदा (Input)		शिक्षक क्रियायें (Teacher's Activities)
अपेक्षित व्यवहार परिवर्तन [Expected Behaviour Outcome (EBOS)]	पाठ्य-वस्तु (Content and Items to be taught)	
	उद्देश्य एवं उनका विशिष्टीकरण (Objective with Spec- ifications in Behavioural Terms)	
		words meaning Devices Garbage कूड़ा कचरा usage Pit पिट usage Dangerous खतरनाक Antonym
will develop the habit of reading silently.		<u>Silent Reading</u> Pupil- teacher will ask the students to read the paragraph silently without any lip movement.
		<u>Thought Analysis</u> (1) where should garbage be throw? (2) list the items you throw in the dustbin as garbage.

प्रक्रिया (Process)		प्रदा (Output)
अधिगम अनुभव (Learning Experience)		वास्तविक अधिगम उपलब्धियाँ Real Learning Outcomes (RLOs)
छात्र क्रियाएँ (Pupil Activities)	तकनीकी एवं साधन (Technique and Aids)	उद्देश्य केन्द्रित मूल्यांकन (Objective based Evaluation)
<u>Illustration</u> Do not garbage on road Be Careful these in Put in Secret friendly.		
Student will read the paragraph silently with- Out any lip movement.		Silent Reading method.
A-1 Garbage should be through in the dustbin.		8/A Technique.
A-2 Sir I throw kitchen garbage house.		

पाठ संख्या (Lesson No.) 8 विषय (Subject) English

कक्षा व वर्ग (Class & Section) दिनांक (Date) 29 / 10 / 2023

विद्यालय (School) Surani Shri Balchand कालांश (Period)
Inter College Sadarpur (Muzut)

इकाई (Unit)

प्रकरण (Topic) THE ADORABLE MOTHER

सामान्य उद्देश्य (General Aims)

- (1) To enable student to appreciate the beauty rhyme and site of poem.
- (2) To enable pupils to read around the poem with purpose rhythm and intonation.
- (3) To train the emotions of the students.

विशिष्ट उद्देश्य (Specific Aim)

- (1) Student will keep inside their heart and can find out how much they love their mother.

पूर्व ज्ञान (Previous Knowledge)

~~Student~~ have special feeling about their mother and are eager to learn the poem.

सहायक सामग्री (Teaching Aid)

Pic of mother and his mother has done far.

अदा (Input)
अपेक्षित व्यवहार परिवर्तन
[Expected Behaviour Outcome (EBOS)]

पाठ्य-वस्तु
(Content and
Items to be
taught)

उद्देश्य एवं
उनका विशिष्टीकरण
(Objective with Speci-
fications In Behavioural
Terms)

शिक्षक क्रियायें
(Teacher's Activities)

Student
will be able to
Connect the
Previous
Knowledge
with new
knowledge.

Introductory Questions.
Pupil- Teacher will ask
few questions to test
the previous knowledge
of the students.

Q-1 How many family
members are in your
family ?

Q-2 who are your family
members ?

Q-3 whom you love the
most in your life.

Statement of aim
Students today we are
going to study the
poem 'The adorable
mother'.

प्रक्रिया (Process)

अधिगम अनुभव
(Learning Experience)

छात्र क्रियाएँ
(Pupil Activities)

तकनीकी एवं साधन
(Technique and Aids)

प्रदा (Output)

वास्तविक अधिगम
उपलब्धियाँ Real
Learning Outcomes
(RLOs)

उद्देश्य केन्द्रित
मूल्यांकन
(Objective based
Evaluation)

Student will listen
attentively.

A-1 Sir in my family
there are 5 members.

Q / A
Technique.

Q-2 Sir my father
mother, brother, sister
and grandmother
lived in our family.

A-3 Sir I have my mom.

Student will listen
carefully.

अदा (Input)

अपेक्षित व्यवहार परिवर्तन (Expected Behaviour Outcome (EBOS))

पाठ्य-वस्तु
(Content and
Items to be
taught)

उद्देश्य एवं
उनका विशिष्टीकरण
(Objective with Speci-
fications In Behavioural
Terms)

शिक्षक क्रियायें (Teacher's Activities)

Presentation

you - —
- - mom

pupil - Teachers will
teach the whole poem
in one limit.

Model Reading - I

pupil - Teachers will
recite the whole
poem with proper rhythm
and intonation.

Model Reading - II

pupil - Teachers will recite
the poem in a modulated
voice as before.

प्रक्रिया (Process)

अधिगम अनुभव
(Learning Experience)

छात्र क्रियाएँ
(Pupil Activities)

तकनीकी एवं साधन
(Technique and Aids)

प्रदा (Output)

वास्तविक अधिगम
उपलब्धियाँ Real
Learning Outcomes
(RLOs)

उद्देश्य केन्द्रित
मूल्यांकन
(Objective based
Evaluation)

Student will keep their Reading
books closed and Technique
listen the poem carefully.

Student will listen and 1)
see in their
books carefully and
attentively.

पाठ संख्या (Lesson No.) 10 विषय (Subject) English

कक्षा व वर्ग (Class & Section) दिनांक (Date) 24 / 11 / 2023

विद्यालय (School) Swami Shri. Balchandra कालांश (Period)
Jyoti College Sadarpur (Mumbai)

इकाई (Unit)

प्रकरण (Topic) THE SCHOOL BOY

सामान्य उद्देश्य (General Aims)

- (1) To enable the student to read and write correct English.
- (2) To enable the student to read English with correct pronunciation.
- (3) To enable student to appreciate the beauty, rhyme and style of Poem.

विशिष्ट उद्देश्य (Specific Aim)

- (1) Students will be able to enjoy the aesthetic beauty of Poem.
- (2) Students will learn to lead life in a happy manner.

पूर्व ज्ञान (Previous Knowledge)

This Poem is related to daily life of students so they are eager to learn the Poem.

सहायक सामग्री (Teaching Aid)

Real life experience.

अदा (Input)		
अपेक्षित व्यवहार परिवर्तन [Expected Behaviour Outcome (EBOS)]		
पाठ्य-वस्तु (Content and Items to be taught)	उद्देश्य एवं उनका विशिष्टीकरण (Objective with Speci- fications in Behavioural Terms)	शिक्षक क्रियायें (Teacher's Activities)
	Student will be able to connect the previous knowledge with new knowledge.	<u>Introductory Questions</u> Pupil - teachers will ask few questions to test the previous knowledge of the students.
		① How many of you love to rise in morning?
		② How many of you love to play in morning?
		③ How many of you love to come to school in morning?
		<u>Statement of aim</u> Students today we are going to study the poem The school play.

प्रक्रिया (Process)		प्रदा (Output)
अधिगम अनुभव (Learning Experience)		वास्तविक अधिगम उपलब्धियाँ Real Learning Outcomes (RLOs)
छात्र क्रियाएँ (Pupil Activities)	तकनीकी एवं साधन (Technique and Aids)	उद्देश्य केन्द्रित मूल्यांकन (Objective based Evaluation)
Student will listen attentively.	Q / A Technique.	
A-1 Sir, I love to wake up in morning.		
A-2 Sir, I love to Play in morning.		
A-3 Sir, I love to come to school in morning.		
Student will listen Carefully.		

पाठ संख्या (Lesson No.) 10 विषय (Subject) English

कक्षा व वर्ग (Class & Section) दिनांक (Date) 6/25/11/2023

विद्यालय (School) Surami Sheri balchandra कालांश (Period)
Jyoti College Sadarpur (Muzut)

इकाई (Unit)

प्रकरण (Topic) After a Both

सामान्य उद्देश्य (General Aims)

- (1) To enable the students to read & write correct eng.
- (2) To enable the student to read english with correct pronunciation.
- (3) To enable student to appreciate the beauty, rhyme & style of the poem.

विशिष्ट उद्देश्य (Specific Aim)

- (1) Student will be able to enjoy the aesthetic beauty of poem.
- (2) Student will learn to live in a happy morning.

पूर्व ज्ञान (Previous Knowledge)

The poem is selected to daily life of students so they are eager to learn the poem.

सहायक सामग्री (Teaching Aid) Real life experience

अदा (Input)		शिक्षक क्रियायें (Teacher's Activities)
अपेक्षित व्यवहार परिवर्तन [Expected Behaviour Outcome (EBOS)]		
पाठ्य-वस्तु (Content and Items to be taught)	उद्देश्य एवं उनका विशिष्टीकरण (Objective with Specifications In Behavioural Terms)	
	Student will be able to connect the previous knowledge with new knowledge.	<u>Introductory Questions</u> Pupil: Teacher will ask few questions to test the previous knowledge of Students.
		① How many of you rise early in the morning?
		② What you do in the morning?
		③ How many of you learn to take bath in morning?
		<u>Statement of aim</u>
	will apprise the student with poem.	Students today we are going to study the poem after a bath.

प्रक्रिया (Process)		प्रदा (Output)
अधिगम अनुभव (Learning Experience)		वास्तविक अधिगम उपलब्धियाँ Real Learning Outcomes (RLOs)
छात्र क्रियाएँ (Pupil Activities)	तकनीकी एवं साधन (Technique and Aids)	उद्देश्य केन्द्रित मूल्यांकन (Objective based Evaluation)
Students will listen carefully.	Orally	
A-1 Sir, I rise early in the morning.	CB/A Technique.	
A-2 Sir, I study, yoga etc.		
A-3 Sir, I love to take bath in morning.		
Students will listen carefully.	Reading Technique.	

अदा (Input)		शिक्षक क्रियायें (Teacher's Activities)
अपेक्षित व्यवहार परिवर्तन [Expected Behaviour Outcome (EBOS)]		
पाठ्य-वस्तु (Content and Items to be taught)	उद्देश्य एवं उनका विशिष्टीकरण (Objective with Specifications In Behavioural Terms)	
	will develop meanings abilities of poem.	<u>Imitation reading by students.</u> people - teacher will ask few student he read or recite the poem individually one by one.
		<u>Meaning of difficult words</u>
	will develop Comprehension ability	Pupil- Teacher will try to explain words the meaning of difficult words in the easiest manners to make the students able to group meaning of the words.
		words wipe - धोना Dry - सूखा Shake - हिलाना

प्रक्रिया (Process)		प्रदा (Output)
अधिगम अनुभव (Learning Experience)		वास्तविक अधिगम उपलब्धियाँ Real Learning Outcomes (RLOs)
छात्र क्रियाएँ (Pupil Activities)	तकनीकी एवं साधन (Technique and Aids)	उद्देश्य केन्द्रित मूल्यांकन (Objective based Evaluation)
Others student will enjoy the poem in real sense.	Reading Technique.	
Student will note in their copies try to grasp the meaning of the words & phases.	??	

Lesson No. 01

Subject ... English

Class & Section 7th

Date 1-10-2024

School

Period 4

Swami shree Bal chandra Nand Inter college, Saday (meerut)

UNIT

English

TOPIC

Part of speech.

GENERAL OBJECTIVES

- To develop the reading skill in the student.
- To develop the listening and understand skill in the students.
- To develop the speaking skill in the students.

SPECIFIC OBJECTIVES

- student give the correct response.
- Student Promous the difficult words.
- student give the exact meaning of the words

TEACHING AIDS

- Black Board, Duster, Pointer, chalk etc.

PREVIOUS KNOWLEDGE

- Some knowledge about the part of speech to student.

अदा Input		
अपेक्षित व्यवहार परिवर्तन Expected Behaviour Outcomes (EBOs)		
पाठ्य वस्तु (Content and items to be taught)	उद्देश्य एवं उनका विशिष्टीकरण Objective with Specifications in Behavioural Terms	शिक्षक क्रियाएँ Teachers Activities
• Question Based on previous Knowledge	linking previous Knowledge to new Knowledge.	• Preface Question • Do you know about the part of speech? • What is part of speech? • How many types of part of speech? • Write the name of part of speech. • What is noun and how many kind of noun we have.
• Noun		Explanation - • Noun is a word that represents a person, thing, concept or

प्रक्रिया Process		प्रदा Output
अधिगम अनुभव Learning Experience		वास्तविक अधिगम उपलब्धियाँ Real Learning Outcomes (RLOs)
छात्रा क्रियाएँ Pupil Activities	तकनीकी एवं साधन Techniques and Aids	उद्देश्य केन्द्रित मूल्यांकन Objective based Evaluation
• Yes	• Question Answer Method.	
• The part of speech indicates how the word functions in meaning as well as grammatically within the sentence.		
• There are 8 Type of part of speech.	• Question Answer method	
• Noun, Pronoun, Verb, Adjective, adverb preposition, conjunction and interjection.		
• No Response.		
	• Explanation Method.	

अदा Input		6
अपेक्षित व्यवहार परिवर्तन Expected Behaviour Outcomes (EBOs)		
पाठ्य वस्तु (Content and items to be taught)	उद्देश्य एवं उनका विशिष्टीकरण Objective with Specifications in Behavioural Terms	शिक्षक क्रियाएँ Teachers Activities
		of as a whole .
		for example - Army cricketers, footballers crowd, Team, family.
Abstract Noun		• Abstract Noun - Abstract Noun refer to the name of a quality, action or state that can not be experienced with the five sense for example - bravery softness, foolishness
material Noun		• Material Noun A material Noun is the name of a material of which any noun is made of. for example - gold , silver, copper, wheat Rices, Tea, Sugar

प्रक्रिया Process		प्रदा Output
अधिगम अनुभव Learning Experience		वास्तविक अधिगम उपलब्धियाँ Real Learning Outcomes (RLOs)
छात्रा क्रियाएँ Pupil Activities	तकनीकी एवं साधन Techniques and Aids	उद्देश्य केन्द्रित मूल्यांकन Objective based Evaluation
Student will listen carefully and attentively	lecture method	
Student will listen carefully and attentively	lecture method	

Lesson No. 2 Subject English

Class & Section 7th Date 11-1-23

School Swami Shree Bal Chandra Nand Inter College, Sadar (Meerut) Period

UNIT English

TOPIC "The Proud Stag"

GENERAL OBJECTIVES

- To enable students to listen speak and English correctly with understanding.
- To enable active and passive vocabulary.
- To develop their imagination power.
- To enable students to get enjoyment through reading and write.

SPECIFIC OBJECTIVES

- To enable students to read the passage.
- To enable students to comprehend the thought of passage.

TEACHING AIDS

- chalk, Black Board, Duster, chart etc.

PREVIOUS KNOWLEDGE

- Student have develop of the four fold skill

अदा Input		
अपेक्षित व्यवहार परिवर्तन Expected Behaviour Outcomes (EBOs)		
पाठ्य वस्तु (Content and Items to be taught)	उद्देश्य एवं उनका विशिष्टीकरण Objective with Specifications in Behavioural Terms	शिक्षक क्रियाएँ Teachers Activities
		Question:-
		• who enter in the room
		• who are listening the radio.
		Explanation.
		Ajay No grand mother we are not doing anything in particular. we are listening to the radio.
		Grand mother what is the programme Pooja know your country that is very good India is a great nation, that is very India is a great nation.

प्रक्रिया Process		प्रदा Output
अधिगम अनुभव Learning Experience		वास्तविक अधिगम उपलब्धियाँ Real Learning Outcome (RLOs)
छात्रा क्रियाएँ Pupil Activities	तकनीकी एवं साधन Techniques and Aids	उद्देश्य केन्द्रित मूल्यांकन Objective based Evaluation
• Grand mother	Question Answer Method	Evaluation Question
• Ajay and pooja		• what are Ajay & pooja listening.
Student will listen carefully and attentively.	explanation Method.	

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अदा Input		
अपेक्षित व्यवहार परिवर्तन Expected Behaviour Outcomes (EBOs)		
पाठ्य वस्तु (Content and items to be taught)	उद्देश्य एवं उनका विशिष्टीकरण Objective with Specifications in Behavioural Terms	शिक्षक क्रियाएँ Teachers Activities
		who said what is the programme
		explanation -
National Bird and animal.		Do you know about your national Animal Pooja: Yes Grand mother. Our National animal is Tiger. Grand mother. Did they tell you the Name of our National bird Ajay Yes our national bird is the peacock Pooja: Peacock is a beautiful bird isn't it? I like a peacock when it dance.
Black Board		Black Board Summary

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प्रक्रिया Process		प्रदा Output
अधिगम अनुभव Learning Experience		वास्तविक अधिगम उपलब्धियाँ Real Learning Outcomes (RLOs)
छात्र क्रियाएँ Pupil Activities	तकनीकी एवं साधन Techniques and Aids	उद्देश्य केन्द्रित मूल्यांकन Objective based Evaluation
Grand Mother.	Text Book.	
Student will listen carefully and with attentively.	Explanation Method.	
	who enter the room Grand mother.	
	Black Board work	

अदा Input		
अपेक्षित व्यवहार परिवर्तन Expected Behaviour Outcomes (EBOs)		
पाठ्य वस्तु (Content and items to be taught)	उद्देश्य एवं उनका विशिष्टीकरण Objective with Specifications in Behavioural Terms	शिक्षक क्रियाएँ Teachers Activities
		Home work.
		Tell me the name of our national animal
		• Tell me the name of our national flower
		• Write the name some great people of our nation.
		• write the name of National Festival of our Nation.

प्रक्रिया Process		प्रदा Output
अधिगम अनुभव Learning Experience		वास्तविक अधिगम उपलब्धियाँ Real Learning Outcomes (RLOs)
छात्रा क्रियाएँ Pupil Activities	तकनीकी एवं साधन Techniques and Aids	उद्देश्य केन्द्रित मूल्यांकन Objective based Evaluation
• Tiger	Question & Answer method	
• Lotus		
• Mahatma Gandhi		
• Jawaharlal Nehru		
• Indira Gandhi		
• Bheemrao Ambedkar		
• Subhas chandra Bose		
• Independence day		
• Republic day		
• Gandhi Jayanti		

Lesson No. 3

Subject English

Class & Section 7th

Date

School swarni Bal Chandra Nand Inter college sodarpur (meerut)

Period 3

UNIT Reader

TOPIC 'Harish chandra the Great'

GENERAL OBJECTIVES

- To develop the reading skill in the students
- To develop the listening and understanding skill in the students

SPECIFIC OBJECTIVES

- Students give the correct response
- Students pronounce the difficult words
- Student give the exact meaning of the words

TEACHING AIDS

- Chalk, Duster, Black Board, chart etc.

PREVIOUS KNOWLEDGE

Students have some knowledge related to the topic.

अदा Input		
अपेक्षित व्यवहार परिवर्तन Expected Behaviour Outcomes (EBOs)		
पाठ्य वस्तु (Content and items to be taught)	उद्देश्य एवं उनका विशिष्टीकरण Objective with Specifications in Behavioural Terms	शिक्षक क्रियाएँ Teachers Activities
Question Based on previous knowledge	TO link the previous knowledge to New knowledge	Introductory Question • who killed Ravan • what was the name of Ram's father • what is the name of Dasarath's wife. • who ruled long ago before 'Dasarath' statement of him. Explanation - एक दिन सीताएन खेत रहा था एक साँप ने उसे काट लिया चन्द्रका यह देख विनयने लगी वह उसे रमशान खाट ले गयी। उस समय राजा हरिश्चन्द्र वहाँ काम कर रहे थे शेत का समय था उस लिये उन्होंने उस दूसरे को नहीं पहचाना
Harish Chandra.		

प्रक्रिया Process		प्रदा Output
अधिगम अनुभव Learning Experience		वास्तविक अधिगम उपलब्धियाँ Real Learning Outcomes (RLOs)
छात्र क्रियाएँ Pupil Activities	तकनीकी एवं साधन Techniques and Aids	उद्देश्य केन्द्रित मूल्यांकन Objective based Evaluation
• Ram • Dasarath • Kashiya, Sumitra Kaiikar. • Harish Chandra.	Question & Answer Method Text Book.	
Student will listen carefully And attentively		

अदा Input		
अपेक्षित व्यवहार परिवर्तन Expected Behaviour Outcomes (EBOs)		
पाठ्य वस्तु (Content and items to be taught)	उद्देश्य एवं उनका विशिष्टीकरण Objective with Specifications in Behavioural Terms	शिक्षक क्रियाएँ Teachers Activities
		• Question
		• who snake bit
		• where she look him
		• After that what happened. After that where.
		Statement of him:-
		will student we shall study about Harish chandra.
		Explanation- when - source
		जब उन्होंने एक-दूसरे को पहचान लिया तो वे रात लगे चन्द्रावली के पास परसे नहीं वो मतः शय दहगुह में शय को जमाने के लिए

प्रक्रिया Process		प्रदा Output
अधिगम अनुभव Learning Experience		वास्तविक अधिगम उपलब्धियाँ Real Learning Outcomes (RLOs)
छात्रा क्रियाएँ Pupil Activities	तकनीकी एवं साधन Techniques and Aids	उद्देश्य केन्द्रित मूल्यांकन Objective based Evaluation
• Rohitashwa	• Question	
• cremation site	Answer Method	
• No. Answer		
	who snake bit.	
	• Rohitashwa	
• Students will listen carefully and attentively.		

Lesson No. 03

Subject English

Class & Section 4th

Date 12-1-23

School

Period

2nd

swami shri Bal chandra Nand Inter college sadaypur

UNIT Reader

TOPIC

Kabir

GENERAL OBJECTIVES

- To Provide develop the reading skill in the students
- To develop the listening and understanding skill in the students
- Student give the example.

SPECIFIC OBJECTIVES

- Students give the correct response.
- Students pronouns in the difficult words
- Students give exact meaning of the words

TEACHING AIDS

- Black Board, chart, Pointer. etc.

PREVIOUS KNOWLEDGE

Student have some knowledge about Kabir.

अदा Input		
अपेक्षित व्यवहार परिवर्तन Expected Behaviour Outcomes (EBOs)		
पाठ्य वस्तु (Content and items to be taught)	उद्देश्य एवं उनका विशिष्टीकरण Objective with Specifications in Behavioural Terms	शिक्षक क्रियाएँ Teachers Activities
Question Based on Previous Knowledge	To link Previous Knowledge to New Knowledge.	• Introductory Questions • where do you go to read • who teachers you in school • who teachers that way to get God. • whose output is famous for the relation of teacher and God. • what do you know about that life of Kabir.
Kabir		Statement of Aim we'll student today we shall study about the life of Kabir
		Kabir - -- followers कबीर स्व गहन कवि व्याप्त अन्तर्गत जी

प्रक्रिया Process		प्रदा Output
अधिगम अनुभव Learning Experience		वास्तविक अधिगम उपलब्धियाँ Real Learning Outcome: (RLOs)
छात्रा क्रियाएँ Pupil Activities	तकनीकी एवं साधन Techniques and Aids	उद्देश्य केन्द्रित मूल्यांकन Objective based Evaluation
• School	Question & Answer Method	
• Teacher		
• Teacher		
• Kabir Das		
• No. Response		
	whose output is famous for the relation of teacher & God Now → Kabir Das	

अदा Input		
अपेक्षित व्यवहार परिवर्तन Expected Behaviour Outcomes (EBOs)		
पाठ्य वस्तु (Content and items to be taught)	उद्देश्य एवं उनका विशिष्टीकरण Objective with Specifications in Behavioural Terms	शिक्षक क्रियाएँ Teachers Activities
About Kabir.		कबीर ने सबको मराध्वान से पार करने को कहा वे हमेशा कहते थे कबीर उल्लाह और राम का पुत्र हैं यह बात पसन्द नहीं आई वे उन्हें सम्राट के पास ले गए सम्राट ने लोगों की बात को सम्राट ने लोगों की शिकायत सुनी
		Student Reading To improved the pronunciation of the students
		Student Reading Home work. • who tells that everyone to love God.

[illegible]

अदा Input		
अपेक्षित व्यवहार परिवर्तन Expected Behaviour Outcomes (EBOs)		
पाठ्य वस्तु (Content and items to be taught)	उद्देश्य एवं उनका विशिष्टीकरण Objective with Specifications in Behavioural Terms	शिक्षक क्रियाएँ Teachers Activities
Question Based on Previous Knowledge	To link the previous to knowledge to New Knowledge	Introductory Ques- • where do you live. • what is very important leave the human • who does fresh the air in the Atmosphere • How it's useful for us the tree. Statement of Aim will student today we shall study about how is useful for us the tree. Tree --- Shade. Tree - come here my boy come

प्रक्रिया Process		प्रदा Output
अधिगम अनुभव Learning Experience		वास्तविक अधिगम उपलब्धियाँ Real Learning Outcomes (RLOs)
छात्रा क्रियाएँ Pupil Activities	तकनीकी एवं साधन Techniques and Aids	उद्देश्य केन्द्रित मूल्यांकन Objective based Evaluation
• on the earth • water and air	Question Answer Method	
• The Trees • No Response		
Students will listen with carefully and attentively.	Text Book.	

अदा Input		
अपेक्षित व्यवहार परिवर्तन Expected Behaviour Outcomes (EBOs)		
पाठ्य वस्तु (Content and items to be taught)	उद्देश्य एवं उनका विशिष्टीकरण Objective with Specifications in Behavioural Terms	शिक्षक क्रियाएँ Teachers Activities
		• whose under did sleep the boy?
		Tree come - - --- lift alone.
		Tree - come by come what can I do for you young man I am going on a business trip I want a Boat to take me away. Can you give me a haat tree. All I have is truck cut my truck and make a Boat then you can sail across

प्रक्रिया Process		प्रदा Output
अधिगम अनुभव Learning Experience		वास्तविक अधिगम उपलब्धियां Real Learning Outcomes (RLOs)
छात्रा क्रियाएँ Pupil Activities	तकनीकी एवं साधन Techniques and Aids	उद्देश्य केन्द्रित मूल्यांकन Objective based Evaluation
Under the tree.		
Student will listen carefully and attentively	Text Book.	
	whose under. did sleep the boy one's under the tree	

Lesson No. 05

Subject English.

Class & Section 7th

Date

School Swami Bal Chandra Nand Inter college Sadar (meetout) Period 4th

UNIT Reader

TOPIC "The Magic Partridge Pot"

GENERAL OBJECTIVES

- To develop the Reading skill in the students.
- To develop the listening the understanding skill in the students

SPECIFIC OBJECTIVES

- students give the correct response
- students pronounce the difficult words
- students give exact meaning of the words.

TEACHING AIDS

- Chalk, Black Board, chart, pointer etc.

PREVIOUS KNOWLEDGE

Students have some knowledge about the magic partridge pot.

अदा Input		
अपेक्षित व्यवहार परिवर्तन Expected Behaviour Outcomes (EBOs)		
पाठ्य वस्तु (Content and items to be taught)	उद्देश्य एवं उनका विशिष्टीकरण Objective with Specifications in Behavioural Terms	शिक्षक क्रियाएँ Teachers Activities
Question Based on Previous Knowledge	To link the previous knowledge to new knowledge.	Introductory Questions • who are in your family • who does make the food for you • In which pot does make the food your mother. • What know you about magic partridge pot.
		Statement of aim will student today. Tell you about the magic partridge pot Once - - - stop Pot stop. one there was a little girl named Tara. She

प्रक्रिया Process		प्रदा Output
अधिगम अनुभव Learning Experience		वास्तविक अधिगम उपलब्धियाँ Real Learning Outcomes (RLOs)
छात्रा क्रियाएँ Pupil Activities	तकनीकी एवं साधन Techniques and Aids	उद्देश्य केन्द्रित मूल्यांकन Objective based Evaluation
Sister, Brother, Grand mother, Grand father, mummy, Papa,	Question Answer Method	
Grand mother, mummy		
In the pot		
No Answer.		
All student will listen carefully and attentively	Text Books.	

Lesson No.5.....

SubjectEnglish.....

Class & Section9th.....

Date14-1-23.....

Schoolswarni Bai Chandra Nand Inter college Sadarpur (Mewar).....

UNITReader.....

TOPICThe lazy ones.....

GENERAL OBJECTIVES

- To Develop reading skill in the student.
- To develop listening and understanding skill in the students

SPECIFIC OBJECTIVES

- Students give the correct response.
- Students pronounce the difficult word.
- Students give exact meaning at the words.
- Students are well aware about the give example.

TEACHING AIDS

The students are well aware about the words.

PREVIOUS KNOWLEDGE

अदा Input		
अपेक्षित व्यवहार परिवर्तन Expected Behaviour Outcomes (EBOs)		
पाठ्य वस्तु (Content and items to be taught)	उद्देश्य एवं उनका विशिष्टीकरण Objective with Specifications in Behavioural Terms	शिक्षक क्रियाएँ Teachers Activities
		Introduction i) we want to do our work their self or no? ii) who does his work late what say their? iii) what does his work late what say their? iv) what know you about lazy man?
Statement of aim.		Statement of aim. well students we shall study about lazy ones. Once man -- marked. Once upon a time, there was a king who lived in a place on the back of a tree. He was not a happy king because his people were lazy. Every time he went out in the chariot, he saw stones, rubbish lying on the roads, the

[illegible]

अदा Input		
अपेक्षित व्यवहार परिवर्तन Expected Behaviour Outcomes (EBOs)		
पाठ्य वस्तु (Content and items to be taught)	उद्देश्य एवं उनका विशिष्टीकरण Objective with Specifications in Behavioural Terms	शिक्षक क्रियाएँ Teachers Activities
Word Meaning		learn the hard meaning. please learn this passage hard word. silent reading. teacher inspired the students to read
		Home work
		i) what did do the king teach them to a lesson?
		ii) where did keep a bag of gold the king?
		iii) where did the king keep a big stone the king?

प्रक्रिया Process		प्रदा Output
अधिगम अनुभव Learning Experience		वास्तविक अधिगम उपलब्धियाँ Real Learning Outcomes (RLOs)
छात्रा क्रियाएँ Pupil Activities	तकनीकी एवं साधन Techniques and Aids	उद्देश्य केन्द्रित मूल्यांकन Objective based Evaluation
the students learn the hard meaning to this passage. All students read this passage silently.		
	Text Book.	Evaluation Question
		(i) How ways the people of the king?
		ii) what did the king teach them a lesson?

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Lesson No.06.....

SubjectEnglish.....

Class & Section7th.....

Date16-1-23.....

School

Period

UNIT Reader

TOPIC "The Camel's Hump"

GENERAL OBJECTIVES

- To develop reading skill in the students.
- To develop listening and understanding skill in the students.

SPECIFIC OBJECTIVES

- Students give the correct response.
- Students pronounce the difficult words.
- Students give exact meaning of the words.
- Students give the example.

TEACHING AIDS

The students are well aware about the.

PREVIOUS KNOWLEDGE

अदा Input		
अपेक्षित व्यवहार परिवर्तन Expected Behaviour Outcomes (EBOs)		
पाठ्य वस्तु (Content and items to be taught)	उद्देश्य एवं उनका विशिष्टीकरण Objective with Specifications in Behavioural Terms	शिक्षक क्रियाएँ Teachers Activities
		by but the king did nothing to keep his words. Actually he had forgotten his promise. Raman left it old to remind the king of his words. a chance to remind the king of his promise.
word meaning.		Students Reading to impact the correct pronunciations of the students. Silent reading. Teacher inspect all students reading fall age. Development of character Q) what did give the gift? Raja ka shan das Raja ko tenah Raman?

[illegible]

अदा Input		
अपेक्षित व्यवहार परिवर्तन Expected Behaviour Outcomes (EBOs)		
पाठ्य वस्तु (Content and items to be taught)	उद्देश्य एवं उनका विशिष्टीकरण Objective with Specifications in Behavioural Terms	शिक्षक क्रियाएँ Teachers Activities
		(i) Did learned the tenali to pay the gift
		(ii) who have the camel?
the king - - - - punishment		thinking - - - - - - punishment the king saw the camel and said the camel is a strange animal in dead it was such a long back and hump on its back. I wonder why god has created such a strong and ugly animal. I have tenali got the chance he swally reply it said you have it. I think that the camel was a king in the previous birth. it might have promised someone that he

प्रक्रिया Process		प्रदा Output
अधिगम अनुभव Learning Experience		वास्तविक अधिगम उपलब्धियाँ Real Learning Outcomes (RLOs)
छात्रा क्रियाएँ Pupil Activities	तकनीकी एवं साधन Techniques and Aids	उद्देश्य केन्द्रित मूल्यांकन Objective based Evaluation
Ans -) No learned Ans -) Atab paid.	Question Answer Method	Evaluation Question (i) Did learned the tenali to pay the gift?

अदा Input		
अपेक्षित व्यवहार परिवर्तन Expected Behaviour Outcomes (EBOs)		
पाठ्य वस्तु (Content and items to be taught)	उद्देश्य एवं उनका विशिष्टीकरण Objective with Specifications in Behavioural Terms	शिक्षक क्रियाएँ Teachers Activities
		would give him a low and forgetful about his promise taking into the way animals & punishment Students learn to improve the correct pronunciation of the students Silently reading teacher inspects all students read its passage.
word meaning		Homework. (i) How animal did tell the king to the court (ii) How learned the gift to the king of the king? (iii) Who saw the king waited?

[illegible]

Lesson No. 07

Subject English

Class & Section 7th

Date 17-01-23

School T.V. P. N. School

Period

Shawami Balchandta Nand Inter college.

UNIT

TOPIC

"A letter to grandmother".

GENERAL OBJECTIVES

To Enables students to listen speak and english correctly with understanding.

• To enrich active and passive vocabulary.

• To enable their imaginative power.

• To enable students to get enjoyment through reading and writing.

SPECIFIC OBJECTIVES

• To Enables students to read the passage.

• To enable students to comprehend the thought of passage.

TEACHING AIDS

PREVIOUS KNOWLEDGE

Students have develop of the four fold skill of language i.e listening, speaking, read and writing to a certain extent.

अदा Input		
अपेक्षित व्यवहार परिवर्तन Expected Behaviour Outcomes (EBOs)		
पाठ्य वस्तु (Content and items to be taught)	उद्देश्य एवं उनका विशिष्टीकरण Objective with Specifications in Behavioural Terms	शिक्षक क्रियाएँ Teachers Activities
Introductory Question	Students link their previous knowledge new knowledge.	Introductory Question i) what is the name of our national bird? Ans. Peacock. ii) what is the name of national animals? Ans. Tiger. iii) what is the name of our national flower? Ans. Lotus. iv) what was the first Prime Minister of India? Ans. Shri. Jawahar Nehrul.
		Statement of Aim. Students today we shall study the lesson. A letter to Grand mother.
A letter to grand Mother	-	Presentation The teacher will give the gist of the story the teacher will read the passage with correct pronunciation.

प्रक्रिया Process		प्रदा Output
अधिगम अनुभव Learning Experience		वास्तविक अधिगम उपलब्धियाँ Real Learning Outcomes (RLOs)
छात्रा क्रियाएँ Pupil Activities	तकनीकी एवं साधन Techniques and Aids	उद्देश्य केन्द्रित मूल्यांकन Objective based Evaluation
Ans. Peacock.	Question Answer Method.	
Ans. Tiger.		
Ans. Lotus.		
Ans. Shri. Jawahar Nehrul.	Statement Method	
The students listen carefully.	Narration.	
The student will follow in their notebooks.		

अदा Input		
अपेक्षित व्यवहार परिवर्तन Expected Behaviour Outcomes (EBOs)		
पाठ्य वस्तु (Content and items to be taught)	उद्देश्य एवं उनका विशिष्टीकरण Objective with Specifications in Behavioural Terms	शिक्षक क्रियाएँ Teachers Activities
Pronciation Drill	The enables to the students pronounce correctly.	Pronciation Drill The teacher will write the following words on the black board and ask the students to pronounce them.
		1. lovely 2. Gift 3. Perfection 4. Attention
Initiation Reading	To enable students to read the passage correctly.	Initiation Reading: The teacher will ask a few students to read a passage one by one.
Exposition Difficult Words	Enrichment of Vocabulary.	Exposition Difficulty.
		1. lovely - 21121 2. Gift - 34612 3. Perfection - 20121 4. Attention - 221121

प्रक्रिया Process		प्रदा Output
अधिगम अनुभव Learning Experience		वास्तविक अधिगम उपलब्धियाँ Real Learning Outcomes (RLOs)
छात्र क्रियाएँ Pupil Activities	तकनीकी एवं साधन Techniques and Aids	उद्देश्य केन्द्रित मूल्यांकन Objective based Evaluation
A few student will pronounce the difficult words.	Black Board writing	
A few students read the passage and others attentively.		
The students will note down the same in their note books.		

Lesson No. 8

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Subject English

Class & Section 7th

Date 17-1-23

School swami shree Bal chandra Nand Inter college Sadaypur (merut)

Period 4

UNIT Reader

TOPIC "The moon"

GENERAL OBJECTIVES

- To enable student to listen speak and English correctly with understanding.
- To enrich active and passive vocabulary.
- To develop their imaginative power.
- To enable students to get enjoyment through reading and write

SPECIFIC OBJECTIVES

- To enable students to read the passage
- To enable students to comprehend the thought of passage.

TEACHING AIDS

- Chalk, Black Board, chart, pointer, Duster etc.

PREVIOUS KNOWLEDGE

Students have some knowledge about the moon.

अदा Input		
अपेक्षित व्यवहार परिवर्तन Expected Behaviour Outcomes (EBOs)		
पाठ्य वस्तु (Content and items to be taught)	उद्देश्य एवं उनका विशिष्टीकरण Objective with Specifications in Behavioural Terms	शिक्षक क्रियाएँ Teachers Activities
		write the following words on the Black Board and ask the student to pronunciation them.
		• Shaped • Shine • Nursery • Pretty
		Imitation Reading The teacher will ask a few student to read the passage one by one
		Exposition of difficult

प्रक्रिया Process		प्रदा Output
अधिगम अनुभव Learning Experience		वास्तविक अधिगम उपलब्धियाँ Real Learning Outcomes (RLOs)
छात्रा क्रियाएँ Pupil Activities	तकनीकी एवं साधन Techniques and Aids	उद्देश्य केन्द्रित मूल्यांकन Objective based Evaluation
• student will listen with carefully and attentively.	Text Book	
	Work Meaning • Shaped • Nursery • Pretty	
• student will listen with carefully and attentively	Text Book.	

अदा Input		
अपेक्षित व्यवहार परिवर्तन Expected Behaviour Outcomes (EBOs)		
पाठ्य वस्तु (Content and items to be taught)	उद्देश्य एवं उनका विशिष्टीकरण Objective with Specifications in Behavioural Terms	शिक्षक क्रियाएँ Teachers Activities
		- Shaped - आकार - Shine - चमकना - Numbly - बेचुकी से - Pretty - सुन्दर
		Silent Reading The teacher will ask the student to read the chapter silently जो देखो चाहे की देखो वह चमक रहा है। जो देखो वह बहती हुई हवाओं में लम्पकी तरह चमक रहा है।
		Comprehension Question
		What does the child ask her not

प्रक्रिया Process		प्रदा Output
अधिगम अनुभव Learning Experience		वास्तविक अधिगम उपलब्धियाँ Real Learning Outcomes (RLOs)
छात्रा क्रियाएँ Pupil Activities	तकनीकी एवं साधन Techniques and Aids	उद्देश्य केन्द्रित मूल्यांकन Objective based Evaluation
Student written all words meaning.	Black Board writing	
Student will listen carefully and attentively	Text Book	

अदा Input		
अपेक्षित व्यवहार परिवर्तन Expected Behaviour Outcomes (EBOs)		
पाठ्य वस्तु (Content and items to be taught)	उद्देश्य एवं उनका विशिष्टीकरण Objective with Specifications in Behavioural Terms	शिक्षक क्रियाएँ Teachers Activities
		her to look at.
		• what does the moon look like in the air final Reading.
		The teacher will once again read the passage with correct Pronunciation and intonation the teacher will once again read the passage with correct Pronunciation and intonation the teacher will once again read the passage with correct Pronunciation.

प्रक्रिया Process		
अधिगम अनुभव Learning Experience		प्रदा Output
छात्र क्रियाएँ Pupil Activities	तकनीकी एवं साधन Techniques and Aids	वास्तविक अधिगम उपलब्धियाँ Real Learning Outcomes (RLOs)
• The moon		उद्देश्य केन्द्रित मूल्यांकन Objective based Evaluation
• student will listen with carefully and attentively.	• Text Book	
• Student will listen with carefully and attentively.	• Text Book	

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Lesson No. 9

Subject English

Class & Section 7th

Date 17-1-23

School Swami Shree Bal chandra Nand Inter college sadaypur (meerut)

Period 3

UNIT

Reader

TOPIC

"Kabir"

GENERAL OBJECTIVES

- To Provide develop the reading skill in the students
- To develop the listening and understanding skill in the students

SPECIFIC OBJECTIVES

- Students give the correct response
- Students pronounce in the difficult words
- Student give exact meaning of the words.

TEACHING AIDS

- Black Board, chart, Pointer, etc

PREVIOUS KNOWLEDGE

- Student have some knowledge about this topic.

अदा Input		
अपेक्षित व्यवहार परिवर्तन Expected Behaviour Outcomes (EBOs)		
पाठ्य वस्तु (Content and items to be taught)	उद्देश्य एवं उनका विशिष्टीकरण Objective with Specifications in Behavioural Terms	शिक्षक क्रियाएँ Teachers Activities
Question Based on Previous Knowledge.	To link previous Knowledge to New Knowledge	Introductory Questions • where do you go to read. • who teachers you in school. • who teachers that way to get good • whose output is famous for the meditation of teacher and God. • what do you know about that life of Kabir. Statement of Him. will students today we shall study about the life of Kabir.

प्रक्रिया Process		प्रदा Output
अधिगम अनुभव Learning Experience		वास्तविक अधिगम उपलब्धियाँ Real Learning Outcomes (RLOs)
छात्रा क्रियाएँ Pupil Activities	तकनीकी एवं साधन Techniques and Aids	उद्देश्य केन्द्रित मूल्यांकन Objective based Evaluation
• School	• Question and Answer Method	
• Teacher		
• Teacher		
• Kabiridas		
• No response		
• Student will listen carefully and attentively	• Text Book	

• where do you go to read
• School

अदा Input		
अपेक्षित व्यवहार परिवर्तन Expected Behaviour Outcomes (EBOs)		
पाठ्य वस्तु Content and to be taught)	उद्देश्य एवं उनका विशिष्टीकरण Objective with Specifications in Behavioural Terms	शिक्षक क्रियाएँ Teachers Activities
		Kabir - -- Followers
		कबीर एक महान वि तया सन्त थे। जो भारत में सैकड़ों वर्ष पहले पैदा हुए थे उन्होंने लोगों को एक दूसरों के साथ प्यार से रहने की शिक्षा दी वे भगवान की उपासना करते हुए एक ध्यान से दुसरे ध्यान तक गये 10 वर्ष गुजते गए और कबीर और वृद्ध होते गए तब तक उनके ध्वजारों अनुयायी बन गये थे।
		• Student Reading • Silent Reading

[illegible]

अदा Input		
अपेक्षित व्यवहार परिवर्तन Expected Behaviour Outcomes (EBOs)		
पाठ्य वस्तु (Content and items to be taught)	उद्देश्य एवं उनका विशिष्टीकरण Objective with Specifications in Behavioural Terms	शिक्षक क्रियाएँ Teachers Activities
		• from which country did Kabir belong • How many Ball Guller he had • Tell me about Kabir poems.
		Kabir Songs — — — — — Reformer.
word meaning		कबीर के गीत व कविताएँ हमें बताती हैं कि ईश्वर सब जगह हैं उनमें लगे होते हैं स्पष्ट होता है कि वे एक सच्चे सन्त थे उनके कुछ दोहे यहाँ दिये गए हैं। प्येनम पंता चलाता है कि वे एक सच्चे विचारक और समाज सुधारक हैं।

[illegible]

Lesson No. 10

Subject English

Class & Section 8th

Date 18-1-23

School swarni Bal chandra Nand Inter college Period Sadarpur (meerut)

UNIT

Reader

TOPIC

"The camel's Hump"

GENERAL OBJECTIVES

- To develop reading skill in the students
- To develop listening and understanding skill in the students.
- students give the listening and understanding skill in the students.

SPECIFIC OBJECTIVES

- students give the correct response
- students pronounce the difficult words
- Students give exact meaning of the words.

TEACHING AIDS

- Black Board, chalk, pointer, chart etc.

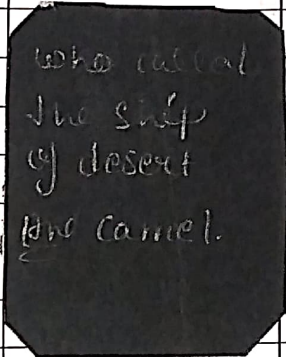
PREVIOUS KNOWLEDGE

- Students have some knowledge about the topic.

अदा Input		
अपेक्षित व्यवहार परिवर्तन Expected Behaviour Outcomes (EBOs)		
पाठ्य वस्तु (Content and items to be taught)	उद्देश्य एवं उनका विशिष्टीकरण Objective with Specifications in Behavioural Terms	शिक्षक क्रियाएँ Teachers Activities
Question Based on previous knowledge.	To link the previous knowledge to new knowledge.	Introductory question • which is place where does not found the wathor • who called the ship of desert. • How is the animal to camel statement of him. will student we shall study how is the animal to camel. once king - - - - - - - promise once king Krishnade Raja was very improved by

प्रक्रिया Process		प्रदा Output
अधिगम अनुभव Learning Experience		वास्तविक अधिगम उपलब्धियाँ Real Learning Outcomes (RLOs)
छात्रा क्रियाएँ Pupil Activities	तकनीकी एवं साधन Techniques and Aids	उद्देश्य केन्द्रित मूल्यांकन Objective based Evaluation
• student will listen with carefully and attentively	Question and Answer method.	

अदा Input		
अपेक्षित व्यवहार परिवर्तन Expected Behaviour Outcomes (EBOs)		
पाठ्य वस्तु (Content and items to be taught)	उद्देश्य एवं उनका विशिष्टीकरण Objective with Specifications in Behavioural Terms	शिक्षक क्रियाएँ Teachers Activities
		the king of his promise.
		Students reading To impart the correct pronunciation of the students
		Student reading Teacher instruct all students read this passage.
		Developmentary question
		• what did give the gift Raja Krishna Das Raja to tenali Raman.
		• Did married the tenali to

प्रक्रिया Process		प्रदा Output
अधिगम अनुभव Learning Experience		वास्तविक अधिगम उपलब्धियाँ Real Learning Outcomes (RLOs)
छात्रा क्रियाएँ Pupil Activities	तकनीकी एवं साधन Techniques and Aids	उद्देश्य केन्द्रित मूल्यांकन Objective based Evaluation
• Student will listen carefully and attentively!		
• A Touch		

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अदा Input		
अपेक्षित व्यवहार परिवर्तन Expected Behaviour Outcomes (EBOs)		
पाठ्य वस्तु (Content and items to be taught)	उद्देश्य एवं उनका विशिष्टीकरण Objective with Specifications in Behavioural Terms	शिक्षक क्रियाएँ Teachers Activities
		to Raja the gift • who have the camel.
		The King - - - - - punishment
		The King saw the camel and said the camel is a strange animal in dead. It was such a strong and hump on its back. I wonder why proud has create such a strong and ugly animal. This tonali got the chance his worthy, rebuke?

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प्रक्रिया Process		प्रदा Output
अधिगम अनुभव Learning Experience		वास्तविक अधिगम उपलब्धियाँ Real Learning Outcomes (RLOs)
छात्रा क्रियाएँ Pupil Activities	तकनीकी एवं साधन Techniques and Aids	उद्देश्य केन्द्रित मूल्यांकन Objective based Evaluation
• Arab paid.	Question & Answer Method	
• Students will listen carefully and attentively.	• Text Method	